



Curriculum Policy

The curriculum is the totality of pupils' learning experiences. At Harrow Primary School we believe that our curriculum should be broad, balanced and relevant, and meet the needs of all children whatever their ability.

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v3.0

INTRODUCTION

At Harrow Primary we believe that the curriculum is a powerful tool that promotes a love of learning and willingness to explore and the time to have fun. We are proud to use the National Curriculum as a starting point for a wide and varied learning experience for our children. We enrich it by our strong ethos based on respect for ourselves and others, equality and a sense of wonder at the world we live in. We are committed to developing the whole child. Our children will have the opportunity to be creative, to be physically active and to be academically challenged.

We are continually reviewing and improving the curriculum we offer to our children. The curriculum at Harrow Primary is evolving according to the needs of our children, the aspirations of the staff and the community.

VALUES

We value the way in which all children are unique, and our curriculum promotes respect for the views of each individual child, as well as for people of all cultures. We value the spiritual and moral development of each person, as well as their intellectual and physical growth.

We value the importance of each person in our community. We organise our curriculum so that we promote co-operation and understanding between all members of our community. We use the community to enrich the curriculum.

We value the rights enjoyed by each person in our society. We respect each child in our school for who they are, and we treat them with fairness and honesty. We aim to enable each person to be successful, and we provide equal opportunities for all the children in our school. The school does not promote any political parties and ideas and the Leadership team checks the contents of the curriculum and quality of teaching and learning regularly to ensure staff do not impose ideas or particular ideals on pupils. When political or sensitive issues have been discussed, pupils are provided a balanced presentation of different views.

We value our environment, and we aim, through our curriculum, to teach respect for our world, and how we should care for it for future generations, as well as our own.

We value parents and work in partnership with them to enrich the curriculum. Parents are informed about the curriculum through topic webs, homework and curriculum workshops, and are positively encouraged to become involved.

AIMS AND OBJECTIVES

The aims of our school curriculum are:

- To enable all children to understand that they are all successful learners.
- To enable children to understand the skills and attributes needed to be a successful learner.
- To enable children to develop their own personal interests.
- To promote a positive attitude towards learning, so that children enjoy coming to school, and acquire a solid basis for lifelong learning;
- To teach children the basic skills of English, maths and information technology (IT);
- To enable children to be creative through art, music, drama and design technology;
- To enable children to be healthy individuals who enjoy sport and appreciate the importance of a healthy life style.
- To teach children about their developing world, including how their environment and society have changed over time;
- To help children understand Britain’s cultural heritage;
- To enable children to be positive citizens in society and to feel that they can make a difference;
- To enable children to understand and respect other cultures;
- To fulfil all the requirements of the National Curriculum;
- To teach children to have an awareness of their own spiritual development, and to understand right from wrong;
- To help children understand the importance of truth and fairness, so that they grow up committed to equal opportunities for all;
- To enable children to have respect for themselves and high self-esteem, and to be able to live and work co-operatively with others;
- To enable children to be active and take responsibility for their own health;
- To enable a child to play a musical instrument;
- To enable children to be passionate about what they believe in and to develop their own thinking;
- To enable children to ask questions and take risks.
- To enable children to develop their intellect including their emotional development.

ORGANISATION AND PLANNING

The curriculum is taught through discrete subjects teaching of English Maths, Science, P.E., P.S.H.E. and R.E. along with a creative curriculum that embraces all other subject areas;

We plan our curriculum in three phases:

1. Long term plan: This indicates what topics for all subjects are to be taught in each term
2. Medium term plan: Units of work are planned, usually over half a term’s duration and contain the detail of the work to be covered with a progression of learning questions;

3. Short term planning (weekly): these are prepared for Maths and English. These plans have all work to be covered; starters, main teaching, plenaries, the learning questions, and differentiation for the groups.

Units of work are planned using the framework of the National Curriculum.

KEY SKILLS

The following skills have been deemed 'key skills' in the revised National Curriculum:

- Communication and (Languages);
- Application of number;
- Information technology;
- Working with others;
- Improving own learning and performance;
- Problem-solving.

We strive to develop these skills across the curriculum.

SUBJECTS

The key skills will be taught within these subjects:

- Maths
- English: SPAG, Reading, Handwriting and Phonics
- RE: Islamic Studies
- Arabic Language & Quranic Study
- Science
- Topic: History and Geography
- PSHE: Morals & Manners, Citizenship and Circle time
- Arts: Nasheed and Arts and Crafts
- PE

EXTRA- CURRICULAR ACTIVITIES

We are committed to developing the whole child. We extend the curriculum by offering extra-curricular activities, including: Creative Club, Quran Club, Extra Learning Support Club and Kickboxing club.

ROLES AND RESPONSIBILITIES

The Headteacher has the responsibility for the leadership of the curriculum and delegates responsibility to key staff:

- Co-ordinators are responsible for the medium term plans and liaising with class teachers over the content and delivery of the units of work. They evaluate and monitor standards in their subject;

- Class teachers ensure that the curriculum is taught and that the aims are achieved for their class. They plan collaboratively to ensure parity across the year group; the assessment manager ensures that the progress of each pupil is tracked and that there is appropriate challenge support and intervention;
- The trustees monitor the success of the curriculum at committee level and at trustee meetings.

CURRICULUM MONITORING

The Headteacher is responsible for the day to day organisation of the curriculum. The Headteacher monitors the curriculum through planning, classroom observation, liaising with the Curriculum Co-ordinators and School Management Team. They examine long-term and medium-term planning, and ensure that appropriate teaching strategies are used. Coordinators and the school management team have responsibility for monitoring standards and ensuring that teachers have the skills and resources they need to deliver an exciting, rich and balanced learning experience for all students.

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