



PSHE Policy

Personal, Social and Health Education (PSHE) enables children to become healthy, independent and responsible members of society. We encourage our pupils to play a positive role in contributing to the life of the school and the wider community. PSHE is an integral part of the curriculum at Harrow Primary School.

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AIMS

The aims of PSHE are to enable the children to:

- To promote the spiritual, moral, cultural, mental and physical development of pupils at the school and in society;
- To prepare pupils at the school for the opportunities, responsibilities and experiences of later life.

OBJECTIVES

To enable the children to:-

- Know and understand what constitutes a healthy lifestyle;
- Be aware of safety issues;
- Understand what makes for good relationships with others;
- Have respect for others regardless of race, gender and mental and physical disability;
- Be independent and responsible members of the school community;
- Be positive and active members of a democratic society;
- Play an active part in decision making;
- Develop self-confidence and self-esteem and make informed choices regarding personal and social issues;
- Develop good relationships with other members of the school and the wider community.

FRAMEWORK

PSHE in our school will follow the Framework for PSHE, given as non statutory guidance in the National Curriculum. This framework will be delivered through a variety of teaching strategies but mainly using (SEAL) guidance and the go gives resources and teachers package. It cannot just be taught as a separate subject, although this is an appropriate teaching strategy that we utilise. It will also be taught through cross curricular links, collective worship and other activities or school events (residential visits, Enrichment, special activities planned to allow the children to work together under different circumstances), School Council, which provide links with parents and members of the outside community. There is also a slot in the timetable, 'Morals and Manners' where particular PSHE topics are addressed and discussed weekly.

A whole school approach will be used to implement the framework. This policy has clear links with other school policies aimed at promoting pupil's spiritual, moral, social and cultural development including our Behaviour Policy and Equal Opportunities Policies.

In following the framework our pupils will be taught the four key components of PSHE knowledge, skills and understanding:

1. Developing confidence and responsibility and making the most of their abilities
2. Preparing to play an active role as citizens
3. Developing a healthy, safer lifestyle
4. Developing good relationships and respecting the differences between people.

LEARNING AND TEACHING

We use a range of teaching and learning styles with an emphasis on active learning by including the children in discussions, investigations and problem solving activities. The lessons are planned under three core themes taken from the new national curriculum 2014:

1. Health and well being
2. Living in the wider world
3. Relationships

PSHE will be provided in a variety of ways, to reflect the age of the pupils and ensure a whole school approach to the subject:

- There will be a regular specific curriculum session, in order to develop themes and share ideas eg circle time.
- Opportunities will be found within other curriculum areas eg links with drama and roleplay, debate and discussion in English, working together in pairs or small groups, improving health in PE, environmental, health and drug issues in science and beliefs, values and practices in RE.
- Activities will be provided as group, class or school events and initiatives eg community projects, school productions, assemblies for parents and friends, celebration assembly and annual trips.
- At playtimes and lunchtimes opportunities exist for playing co-operatively using play equipment.
- The children are involved when visitors come into school.
- Much of the curriculum is delivered through oral and practical activities.

Where appropriate pupils will record or investigate their work using a variety of mediums including books, CD Roms, internet, specific adults eg medical agencies, police service, fire service etc. This encourages children to develop their learning to enquiring skills and assists in equipping them for adult life.

We teach PSHE to all our pupils, regardless of their ability. Learning opportunities are matched to the individual needs of children with learning difficulties. Activities and debates challenge our most able pupils to formulate personal views based on evidence they research and discuss.

Harrow Primary have started a partnership with 3 Faiths Forum (3FF). The school that we were assigned to work with is a local Jewish school. Key Stage 2 children will have the opportunity to:

- Learn how different people understand and live their faiths and beliefs
- Dispel common myths and stereotypes
- Understand the diversity within and between different traditions

- Become more able to ask and answer questions in a sensitive way
- Learn to understand and share their own faiths and beliefs

RESOURCES

A range of resources is being collected to assist with supporting and enhancing learning in PSHE.

- SEAL documents and other published materials are used as a basis of teaching PSHE – these are modified and adapted as appropriate.
- A subscription with 'Go Givers' has been offered to the teachers to allow a widespread of interactive resources and topics to be covered throughout the year.

ASSESSMENT, RECORDING AND REPORTING

- Teachers assess the children's work by making informal judgements as they observe them during lessons;
- We have clear expectations of what the pupils will know, understand and be able to do at the end of each key stage;
- We keep records of the contribution to the life of the school and community in photograph and video form;
- Our Celebration Assembly celebrates personal achievements;
- A comment relating to PSHE will be included in the annual report to parents on pupils' progress.

MONITORING AND REVIEW

The Head Teacher and PSHE co-ordinator is responsible for monitoring the standards of children's work and the quality of learning and teaching. The Head Teacher and Co-ordinator supports colleagues in the teaching of PSHE by giving information about current developments in the subject and by providing a strategic lead and direction for the subject in school. All staff are responsible for evaluating strengths and weaknesses in the subject and indicating areas for further improvement.

LINKED POLICIES

Behaviour Policy

Equal Opportunities Policy

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APPROVED BY: ALIMUDDIN SHAIKH (HEADTEACHER)

