



Home Learning Policy

At Harrow Primary school we believe home learning consolidates and reinforces skills and understanding in Maths, English, languages and other curriculum areas. It helps raise the level of achievement of individual pupils, provides opportunities for parents and children to work together, thereby fostering an effective partnership between home and school.

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At Harrow Primary school we believe home learning consolidates and reinforces skills and understanding in Maths, English, languages and other curriculum areas. It helps raise the level of achievement of individual pupils, provides opportunities for parents and children to work together, thereby fostering an effective partnership between home and school.

We value the support of parents and we believe that this policy will be successful if there is a strong partnership between home and school.

A breakdown of how home learning is structured is provided below, designed to encourage a gradual progression of skills and expectation so by the time children reach Year 6 they have established a clear routine in preparation for high school. Most of the home learning is provided for completion over the course of a week, or term for longer term project work so it can be made to fit around family life. Other home learning e.g. reading, multiplication tables, spellings are proven to be better when completed in shorter daily sessions.

KEY STAGE ONE (YEARS 1 AND 2)

- Home learning to go out every Friday and returned on Tuesday.
- Children will be given a list of spellings to learn which will follow the spelling patterns taught in their phased groups or linked to the curriculum. They will be given them on Friday and tested at the end of the following week.
- Children are expected to read three times a week at home.
- The home learning diary should be completed each time, checked by the class teacher on Monday and signed by the parent on Fridays.
- Consists of –
 - A piece of English which will be related to the unit.
 - A piece of maths work which may include learning x tables.
 - Children will be given talk home learning related to an event/topic to encourage discussion at home with family and friends. (This is not to be written down. It is for discussion purposes only.) Follow-up will be class-based during class activities in the relevant subject areas.

KEY STAGE TWO (YEARS 3 TO 6)

- Home learning to go out every Friday and returned on Tuesday.
- Home learning is completed in a clearly labelled A4 exercise book and it is the parents/child's responsibility to ensure that the work is either done in the book or if it is done on a prepared sheet, that sheet is stuck in the book.
- Consists of –
 - A piece of English which will be related to the unit and on some occasions, children will receive SPAG (Spelling, Punctuation and Grammar) home learning.
 - A spelling list will be provided every Friday and will be tested on Tuesday.
 - A piece of maths work which may include learning x tables or be practical

- A piece of other work (for example History, Geography or Science). Will either reinforce what the children have been learning in class or will prepare them for future learning.
- Children will be given talk home learning related to an event/topic to encourage discussion at home with family and friends. (This is not to be written down. It is for discussion purposes only.) Follow-up will be class-based during class activities in the relevant subject areas.
- Home learning diary will signed on Fridays by the parent to check the child has received the home learning and will be signed by the class teacher on Monday.
- Children will be expected to read daily.
- Learning of the multiplication facts on going which will be checked through regular mental maths tests fortnightly.

ARABIC AND QURAN HOME LEARNING

YEARS 1, 2 & 3

- Children will be given a list of letters/words to learn on the first lesson of the week and will have a spelling test during the second lesson of the week
- After every lesson children will have home learning
- Every lesson of the week children will have Quran memorization practice as home learning.

YEARS 4, 5 & 6

- Children will be given a list of words to learn on the first lesson of the week and will have a spelling test during the second lesson of the week
- After every lesson of the week children will have home learning
- Every lesson of the week children will have Quran recitation practice as home learning.

ROLES AND RESPONSIBILITIES

ROLE OF THE SCHOOL ADVISORY BOARD

The School Advisory Board has:

- delegated powers and responsibilities to the Headteacher to oversee the development of this policy;
- nominated a link member to visit the school regularly, to liaise with the Headteacher and to report back to the Board;
- responsibility for the effective implementation, monitoring and evaluation of this policy

ROLE OF THE HEADTEACHER

The Headteacher will:

- promote this policy by raising its status and importance;
- ensure that home learning is built into teachers planning;
- provide supportive guidance for parents;
- keep up to date with new developments with regard to home learning;
- monitor and evaluate this policy

ROLE OF THE TEACHERS

Teachers must:

- integrate home learning into their planning;
- set interesting tasks or activities;
- set home learning appropriate to each child;
- explain when, what and how the work is to be done so that each child clearly understands;
- provide feedback in line with the marking and feedback policy

ROLE OF PARENTS

Parents/carers are asked to:

- praise the value of home learning to their children;
- provide a suitable space in their home where their children can concentrate on their home learning;
- establish a home learning routine such as no television while completing it;
- provide materials pens, pencils etc.;
- go through the home learning before their child starts and discuss the completed work when finished;
- make the experience pleasurable;
- find time to work with their child or be at hand if a problem arises;
- discuss, encourage and praise their child's efforts;
- contact the school if they are not sure of some aspect of the home learning or if their child is experiencing difficulties in doing it;

ROLE OF CHILDREN

Children are asked to:

- complete their home learning and hand it in on time;
- listen carefully in class to make sure they understand what is asked of them;
- contribute to pupil interviews and pupil questionnaires on home learning for the school to monitor and evaluate;
- make sure they get feedback on their home learning;
- complete their home learning using appropriate writing materials

- attempt all their home learning activities

TYPES OF HOMEWORK

All home learning tasks and activities are designed to consolidate and reinforce skills and understanding in Maths and English and enhance cross curricular teaching.

FEEDBACK

- All children receive prompt feedback on their home learning in a variety of forms such as:
 - verbal
 - written
 - class discussion
 - praise and recognition during an achievement assembly
- Parents are asked to:
 - give teachers any feedback they feel might be useful;
 - encourage their children to talk about the feedback they have received;
 - contact the school if they have any concerns

LINKED POLICIES

Marking and Feedback Policy